

B. C. A. (Part I) EXAMINATION, 2014

Paper First

DISCRETE MATHEMATICS

Time : Three Hours] [Maximum Marks : 50

Note: Attempt any two Parts from each question. All questions carry equal marks.

Unit-I

1. (a) Prove that each of the following statements is a tautology:

 $(p \Leftrightarrow q) \wedge (q \Leftrightarrow r) \Rightarrow (p \Leftrightarrow r)$

- (b) Explain the following:
 - (i) Universal Quantifier
 - (ii) Existential Quantifier
- (c) Write the following predicate into symbolic language:
 - (i) For every real number there is a greater real
 - (ii) Every irrational number is a real number.
 - (iii) The number divisible by an even number is even.
 - (iv) Every teacher of a college in learned.
 - (v) All students are not wise

Unit-II

2. (a) Let B be the set of all positive divisors of 30 i. e.:

$$B = \{1, 2, 3, 5, 6, 10, 15, 30\}$$

and the operations $\mbox{\ensuremath{\mathsf{V}}}$ and $\mbox{\ensuremath{\mathsf{\Lambda}}}$ on B are defined as follows:

 $a \lor b = L$. C. M. of a and b $a \land b = H$. C. F. of a and b

Prove that (B, V, A) is a Boolean Algebra.

(b) To prove that, for any two elements *a, b* of a Boolean algera:

a + b = least upper bound of a and bi. e., $a + b = \text{lub } \{a, b\}$.

(c) Draw the logic circuit with inputs a, b, c and output y which corresponds to the Boolean expression:

$$Y = a b'c + a b c' + a b'c'$$
Unit—III

- 3. (a) Show that the number of minimal Boolean function in n-variables are 2^n .
 - (b) Express the following functions into disjunctive normal form:

$$f(x,y,z) = (x+y+z) \cdot (xy+x'\cdot z)'$$

(c) Design a tree-net in three variables for the flow function:

$$x \cdot y \cdot z + x' \cdot y \cdot z + x \cdot y' \cdot z + x' \cdot y' \cdot z$$

Unit-IV

4. (a) If A, B, C are any three non-empty sets, then prove that:

$$(A - B) \times C = (A \times C) - (B \times C)$$

- (b) Show that the set Q of rational numbers is countable.
- (c) Show that the mapping f: R₊ → R defined by f(x) = log x, x ∈ R₊ is one-one onto where R₊ is the set of positive real numbers and R is the set of real numbers.

Unit-V

- 5. (a) Explain the basic concept of Graph theory.
 - (b) Write short notes on the following:
 - (i) Binary trees
 - (ii) Spanning trees
 - (c) Write short notes on the following:
 - (i) Euler circuit
 - (ii) Hamiltonian graph

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B. C. A. (Part I) EXAMINATION, 2014

Paper Second

CALCULUS AND STATISTICAL METHODS

Time: Three Hours]

[Maximum Marks: 50

Note: Attempt any two parts from each question. All questions carry equal marks.

- 1. (a) If a function $f:A\to R, A\subset R$, has a limit at a point $a\in A$, then show that this limit is unique.
 - (b) Test the continuity of the function $f(x) = \frac{1}{1 e^{1/x}}$ at x = 0.
 - (c) Test for differentiability of the function:

$$f(x) = \begin{cases} x^2 \sin \frac{1}{x}, & x \neq 0 \\ 0, & x = 0 \end{cases}$$

at x = 0.

- 2. (a) If $x = 2\cos t \cos 2t$, $y = 2\sin t \sin 2t$, then find $\frac{dy}{dx}$ at $t = \frac{\pi}{4}$.
 - (b) If $y = (1+x)^x$, then find $\frac{dy}{dx}$.
 - (c) If $y = \sin^{-1}(3x 4x^2)$, then find $\frac{dy}{dx}$.

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- 3. (a) Find the equation of tangent at the point $x = \pi/3$ of the curve $y = 2 \sin x + \sin 2x$.
 - (b) Find the equation of normal to the curve $9x^2 4y^2 = 108$ at the point (4, 3).
 - (c) If the function $f(x) = x^4 62x^2 + ax + 9$ is maximum at x = 1, then find the value of a.
- (a) A bag contains 5 white, 7 red and 4 black balls a man draws 3 balls at random. Find the probability of being all white.
 - (b) State and prove multiplicative law of probability.
 - (c) A problem in Mathematics is given to three students A, B and C whose chances of solving it are ¹/₂, ¹/₃ and ¹/₄ respectively. If they all try to solve the problem, what is the probability that problem will be solved?
- 5. (a) Find average deviation about median for the following distribution:

	x	f
a Doub	6	4
	12	7
	18	9
	24	18
	30	15
	36	10
	42	5

- (b) Two lines of regression are given by x+2y-5=0 and 2x+3y-8=0 and $\sigma_x^2=12$. Calculate the mean value of x and y, variance of y and the coefficient of correlation between x and y.
- (c) Fit a straight line to the following data regarding x as the independent variable:

у	
1	
1.8	
3.3	
3·3 4·5 6·3	
6.3	

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	Tir	me : T	"hree Hours] - [Maximum Marks :	50
	No		Attempt all the <i>five</i> questions, <i>One</i> question from earning the five questions carry equal marks.	
			Unit—I	
1-1	1.	(a)	Explain N and P type semiconductors and conductivity property.	its 5
		(b)	Explain DTL circuit with diagram. Or	5
		(a)	What is diode? Explain the biasing modes of diode	a.
			ngrissi ilifi ili	5
		(b)	Explain switching characteristics of transistor.	5
			Unit—II	
2.			lain how the following components can be fabricat	ed 10
		(a)	Diode	
		(b)	Transistor Appleption Characteristic	
		(c)	Resistor	
L.D	E.	(d)	Capacitor	

Or ·

to	nonolithi
IC.	10
Unit—III	
3. What is a binary number system ? How a number is converted into its equivalent binary numbers ?	decima and octa 10
What is an ASCII Code ? How decimal num converted in ASCII Code ?	bers are
Unit—IV	11
4. (a) State and prove De Morgan's theorem.	5
(b) Explain the K-map and its truth table.	5
. Or	
(a) Describe the NAND and XOR gates with truth	
(b) Write Basic Boolean Laws.	5
Unit—V	5
5. Write short notes on any two of the following:	10
(a) Binary Adder	10
(b) Shift Register	
(c) Encoder	
(d) RAM	
or an arms of the second	8 1
Explain the working principle of JK flip-flop wit diagram and truth table. How will you convert a	h logic
flop into T and D flip-flop?	10
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Paper Fourth FUNDAMENTALS OF I. T. AND O. S.

Time: Three Hours

[Maximum Marks: 100

Note: Attempt any two parts from each question. All questions carry equal marks.

- 1. (a) What are the different types of computer ? Explain.
 - (b) What are the different computer generations ? Compare each of them.
 - (c) Draw and explain block diagram of general purpose computer.
- 2. (a) Draw the block diagram of microprocessor.
 - (b) Discuss various data storages and their retrieval techniques.
 - (c) Draw the cathode ray tube and explain its working.
- 3. (a) Define operating system. What are the functions of operating system?
 - (b) Differentiate between assembler, compiler and interpreter.
 - (c) Write down the difference between application software and system software.
- (a) What is DOS ? Explain internal and external commands.

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(b)	Explain	the	following	commands:
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- (i) Cat
- (ii) Ls
- (iii) Who
- (iv) Ps
- (v) Chmod
- Explain the following DOS commands:
 - (i) FDISK
 - (ii) ATTRIB
 - (iii) APPEND
 - (iv) TREE
 - (v) RESTORE
- What are the various versions of MS windows ? Explain.
 - (b) Describe the features of windows vista.(c) Write short notes on the following:
 - - (i) Internet explorer 7.0
 - Management Tools.

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Paper Fifth

PROGRAMMING IN 'C' LANGUAGE

Time: Three Hours]

[Maximum Marks: 100

[Minimum Pass Marks: 40

Note: Attempt any two parts from each question. All, questions carry equal marks.

- 1. (a) Write a note on operations in 'C'.
 - (b) Explain control constructs in 'C' with suitable example.
 - (c) Write a program in C to print Fibonacci series.
- (a) Write a program in 'C' to search an element in an array.
 - (b) Write a program in 'C' to find factorial of a given number using recursion.
 - (c) What do you understand by call by value and call by reference? Explain with suitable example.
- 3. (a) Explain Enum with example.
 - (b) Differentiate structure and union with example.
 - (c) Explain array of structure with example.
- (a) What are the different memory allocation functions? Explain with example.

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- (b) Write a program in 'C' to demonstrate pointer for function.
- (c) What do you understand by array of pointer ? Explain with example.
- 5. (a) Explain file accessing function with example.
 - (b) Explain C preprocessor directives with an example.
 - (c) Explain file handling through command line angument with example.

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Paper Sixth

INTRODUCTION TO PC SOFTWARE AND INTERNET APPLICATIONS

Time: Three Hours]

[Maximum Marks: 100

[Minimum Marks: 40

Note: Attempt any two questions from each Unit. All questions carry equal marks.

Unit-I

- (a) What do you understand by page orientation in MS Word? Explain various types of orientation supported by word processors.
 - (b) What is the purpose of Macros in MS Word? Write down the steps for create an Macro, make your own assumption.
 - (c) Create an Interview Call letter as the main document and create 5 records for 5 persons, using MS word. Use mail merge to create letter for 3 selected persons among the 5.

Unit-II

(a) Explain any five mathematical functions in excel with appropriate example.

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- (b) What do you understand by cell referencing ? Explain various types of it with example.
- (c) What is Pivot table ? What is the use of it ? Explain with an appropriate example.

Unit-III

- (a) What is slide layout? Create a presentation of five slides describing republic day celebration in your college.
 - (b) Create an inventory table in MS Access with the following fields:
 - (i) Product Id
 - (ii) Product Name
 - (iii) Product Quantity
 - (iv) Product Price

Calculate total amount to be paid.

(c) Describe the steps to insert, select and delete records in a MS-Access table.

Unit-IV

- (a) Create a web page in HTML Set the background of this page to an image that you select.
 - (b) Waht do you understand by ordered list and unordered list ? Explain how we can create in HTML.
 - (c) What is web standard ? Explain the external and internal linking between pages.

Unit-V

- (a) What do you understand by tweeing ? Explain shape tweeing with example.
 - (b) What is Flash? Write a simple step to importing sound through Flash.
 - (c) What is mask layers? Explain how to creating layers motion tweeing.

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Paper Seventh

PROGRAMMING IN VISUAL BASIC

Time: Three Hours]

[Maximum Marks: 50

[Minimum Pass Marks: 20

Note: Attempt any two parts from each question.

Unit-

- (a) Differentiate event driven programming and procedural programming.
 - (b) Write a program to find even/odd number with the help of control structures.
 - (c) Explain basic components of Visual Basic programming.

Unit-II

- (a) Explain array as a constant pointer. List different kind of array dimensions with example.
 - (b) Differentiate call-by-value and call-by-reference with example.
 - (c) What is recursion? Explain its different types.

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Unit-III

- (a) List the animation controls available in VB . Explain with example.
 - (b) Differentiate SDI and MDI forms.
 - (c) List different dialog controls with examples.

Unit-IV

- (a) Write a program to read the values from files and perform sum of these values.
 - (b) Explain error handling mechanisms in VB with trace records.
 - (c) What are different error trapping tools ? Explain with example.

Unit-V

- (a) List five commands of DDL, DML and DCL in SQL with examples.
 - (b) Explain different data containers in VB with examples.
 - (c) What is data report ? Explain how data reports can be created.

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